



Key Learning in Phonics and Spelling	
Strand	Progression in Knowledge and Skills
Reception	<ul style="list-style-type: none"> To recognise and apply the GPCs for LEVEL 1+,2,3 To recognise upper case letters alongside lowercase GPCs introduced to support decoding. To distinguish between a word, letter and a space. To read words consistent with their phonic knowledge by accurately sound blending. To read phonetically decodable words within sentences using level 1+-3 words.
Year One	<ul style="list-style-type: none"> To recognise and apply the GPCs for LEVEL 4,5 Read aloud accurately books that are consistent with their developing phonic knowledge. Apply phonic knowledge and skills as the route to decode words. Respond speedily with the correct sound to grapheme for the 44 phonemes. Recognise and use the different ways of pronouncing the same grapheme; e.g. ow in snow and cow. Read accurately by blending sounds in unfamiliar words. Read common exception words, noting tricky parts (see below). Read words containing –s, -es, -ing, -ed, -er, -est endings. Split two and three syllable words into the separate syllables to support blending for reading. Read words with contractions e.g. I'm, I'll, we'll and understand that the apostrophe represents the omitted letter. Develop fluency, accuracy and confidence by re-reading books. Read more challenging texts using phonics and common exception word recognition <ul style="list-style-type: none"> To orally segment and blend using known GPCs in their reading and writing
Year Two	<ul style="list-style-type: none"> To recognise and apply the LEVEL 1+-5 REVISE LEVEL 5 GPCs <p>YEAR 2 spelling Ninja</p> <ul style="list-style-type: none"> To read and spell words with suffixes <i>ment, -ness, -ful, -less and -ly</i> To read and spell words ending with -tion To read and spell contractions To read and spell homophones READING PURPLE, WHITE BOOKS To read all year one and two common exception words
Year Three	<p>Revise the above</p> <ul style="list-style-type: none"> To spell words with the prefixes <i>mis, re, de, sub, tele, super, auto, pre</i> To spell words with the suffix <i>-ation, -y, -ous</i> To spell homophones and near homophones To spell year 3 common exception words
Year Four	<p>Revise the above</p> <ul style="list-style-type: none"> To spell words with the suffix <i>-ation, -y, -ous</i> To spell words with endings which sound like /zen/ <i>-sion,</i> To spell words with endings which sound like /jən/, spelt <i>-tion, -sion, -ssion, -cian</i> To spell year 4 common exception words



Year Five	<p>Revise the above</p> <ul style="list-style-type: none">• To spell year 5 common exception words• To spell words with suffixes - <i>ing, ed, ly</i>• To spell words with suffixes <i>ous, ation</i>• To spell prefixes <i>inter-super-anti-auto-imir-re-sub-</i>• To spell suffixes <i>ant, -ance and -ancy. ent, -ence and -ency. able and -ably. ible and -ibly</i>• <i>To spell words with silent letters</i>• <i>To spell words with endings which sound like /ʃəs/ spelt -cious or -tious</i>
Year Six	<p>Revise the above</p> <ul style="list-style-type: none">• To spell year 6 common exception words• To spell words ending in Words ending in <i>-ant, -ance/-ancy, -ent, -ence/-ency</i>• To spell words ending which sound like /ʃəs/ spelt <i>-cious</i> or <i>-tious</i>